

First-Time, Full-Time UG (trad) ALL	2012-13	2013-14	2014-15	2015-16	2016-17
Headcount	297	333	326	304	389
% American Indian/Alaskan Native	0.0%	0.0%	0.6%	0.7%	0.5%
% Asian	1.7%	0.3%	1.2%	1.3%	1.3%
% Black/African American	10.1%	7.8%	9.2%	5.9%	9.0%
% Hispanic/Latino	1.7%	5.7%	4.3%	8.9%	3.6%
% Native Hawaiian/Pacific Islander	0.0%	0.0%	0.3%	0.0%	0.0%
% White	79.5%	79.9%	77.0%	78.9%	77.4%
% Unreported	3.7%	2.1%	1.5%	1.3%	2.6%
% Two or More Races	3.4%	4.2%	2.8%	1.6%	4.6%
% International (Non-Resident)	0.0%	0.0%	3.1%	1.3%	1.0%

First-Time, Full-Time UG (trad) MEN	2012-13	2013-14	2014-15	2015-16	2016-17
Headcount	148	173	159	149	188
% of First-Time Full-Time	49.8%	52.0%	48.8%	49.0%	48.3%
% American Indian/Alaskan Native	0.0%	0.0%	0.0%	0.7%	1.1%
% Asian	1.4%	0.0%	1.3%	1.3%	0.5%
% Black/African American	17.6%	8.7%	13.8%	8.7%	13.3%
% Hispanic	0.7%	6.9%	1.9%	6.0%	4.3%
% Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
% White	71.6%	78.0%	73.0%	77.9%	71.8%
% Unreported	4.7%	2.9%	2.5%	0.7%	2.1%
% Two or More Races	4.1%	3.5%	3.1%	3.4%	5.9%
% International (Non-Resident)	0.0%	0.0%	4.4%	1.3%	1.1%

First-Time, Full-Time UG (trad) WOMEN	2012-13	2013-14	2014-15	2015-16	2016-17
Headcount	149	160	167	155	201
% of First-Time Full-Time	50.2%	48.0%	51.2%	51.0%	51.7%
% American Indian/AK Native	0.0%	0.0%	1.2%	0.6%	0.0%
% Asian	2.0%	0.6%	1.2%	1.3%	2.0%
% Black/African American	2.7%	6.9%	4.8%	3.2%	5.0%
% Hispanic	2.7%	4.4%	6.6%	11.6%	3.0%
% Native Hawaiian/Pacific Islander	0.0%	0.0%	0.6%	0.0%	0.0%
% White	87.2%	81.9%	80.8%	80.0%	82.6%
% Unreported	2.7%	1.3%	0.6%	1.9%	3.0%
% Two or More Races	2.7%	5.0%	2.4%	0.0%	3.5%
% International (Non-Resident)	0.0%	0.0%	1.8%	1.3%	1.0%

First-Time, Full-Time (trad) Federal Pell Grant Recipients	2012-13	2013-14	2014-15	2015-16	2016-17
% of First-Time Full-Time	41.8%	33.9%	41.7%	33.6%	TBD*

all figures reflect traditional undergraduate student enrollment as of fall census

NOTES:
Percentages may add up to more than 100% due to rounding
* Pell Grant recipient percentage determined fall of following year and reported to the Integrated Postsecondary Education Data System (IPEDS)