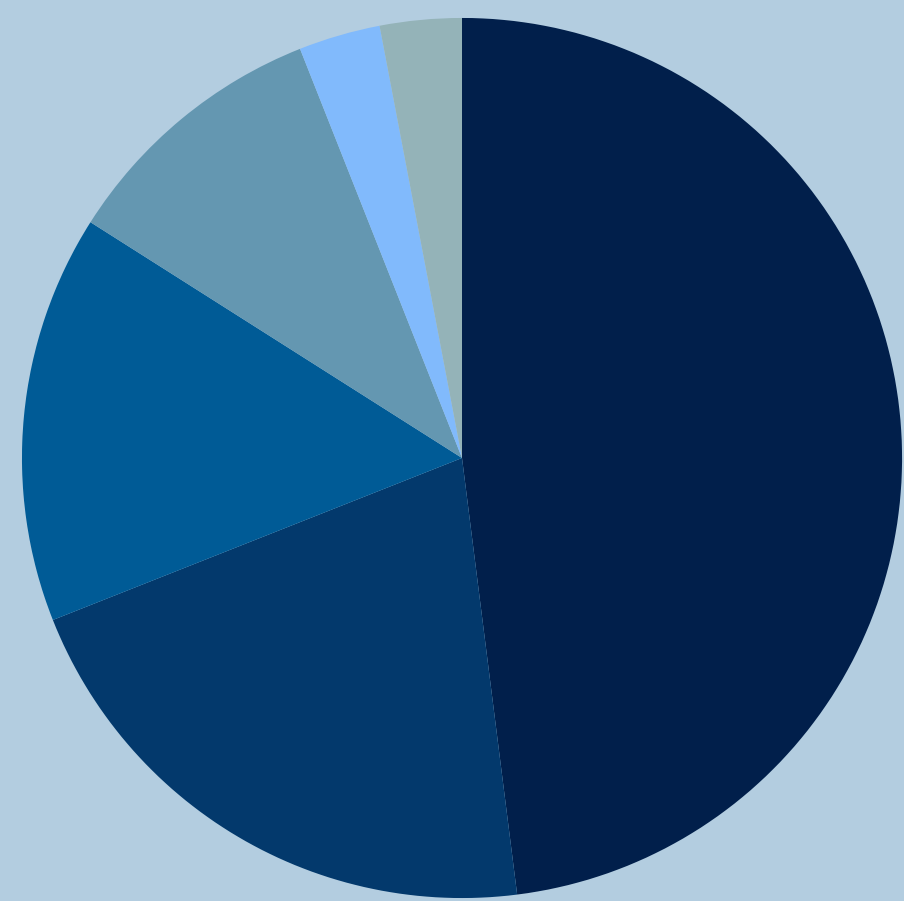


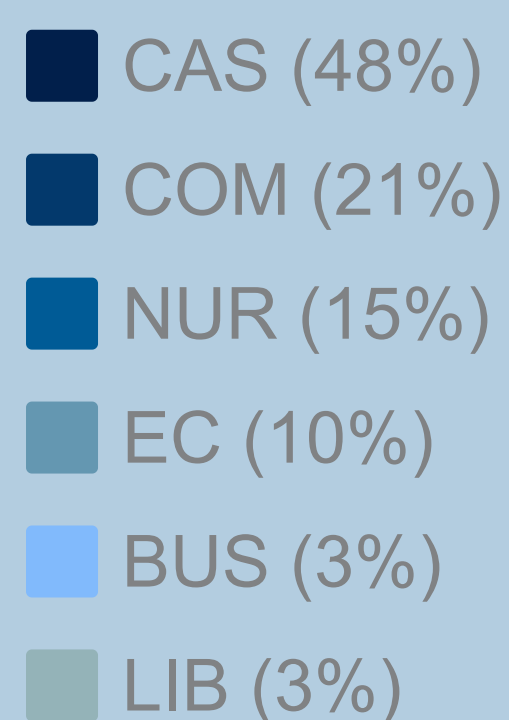
2018 Faculty Evaluation of the CTL

Response Rate

120 of the 174 invited full-time faculty, instructors, librarians, chairs, and deans responded.



69%



Engaged with CTL Services

110 respondents indicated they used the services of the CTL in the last 12 months.

92%

Applied Strategies Learned

93%

102 of the respondents who used CTL services indicated they have applied what they have learned to their teaching.

Areas for Improvement

- Schedule events so they occur when faculty can get the most opportunity to use what is taught
- Increase number of online resources as there is a lack of time to participate in the actual events
- Provide opportunities to engage with and learn from other faculty
- Coordinate services with IT to eliminate adoption barriers caused by technology
- Revisit what is working and what can be improved with the course evaluation system
- Increase resources for using Canvas and developing presentations / videos

Evaluation of CTL Staff Performance

Faculty were asked to evaluate the performance of the CTL staff they worked with on five areas. Below is the the percentage of faculty who strongly agreed or agreed that overall they were satisfied with the support they received.

Tom Harrington

97%

Mona Kheiry

98%

Liz Osika

97%

Full report is available on the CTL website on the About page.