

From: [Dale Selbe](#)
To: [All Faculty](#); [All Staff](#)
Subject: CTL July Newsletter
Date: Friday, June 26, 2020 11:17:41 AM
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This message is forwarded to you on behalf of the Center for Teaching and Learning.
Please send all questions to ctl@marian.edu.



Upcoming Events

This Summer

[Master Class 2 Online in Canvas](#)

[Master Class 3 Online in Canvas](#)

[Conversation About Fall: Session 1](#)

[Digital Measures Overview](#)

[Conversations About Fall: Session 2](#)

[Conversations About Fall: Session 3](#)

[SoTL Journal Club](#)

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

Conversations About Fall: Faculty Presentations

Please join us for the following July presentations discussing strategies for teaching this fall in the current pandemic environment. All presentations will be held on Wednesdays at 1pm via Liz's personal room in WebEx. Click the link at the time of the event to access the events:

<https://mu.webex.com/meet/eosika>

- **Conversations About Fall: Initial Plans for Teaching in a Pandemic** - Colleen Doci, Adrianna Ernstberger, Chris Nicholson, Wednesday, July 1 at 1:00pm. [Register here.](#)
- **Conversations About Fall: Teaching Performance/Skill Based Courses in a Pandemic** - Drew Stewart, Wednesday, July 8 at 1:00pm. [Register here.](#)
- **Conversations About Fall: Using Synchronous Sessions and Feedback to Engage Students** - Kevin Rudynski, Wednesday, July 15 at 1:00pm. [Register here.](#)

Campus Contacts Needed for New Faculty Orientation

On August 10th, we will be welcoming 15 new faculty members to campus. In order to provide a welcoming transition, the CTL is looking for five faculty members who would be willing to serve as Campus Contacts. A Campus Contact participates with the new faculty members at a few of the events during the fall semester, meets them for lunch at least once, and is available to answer questions and provide support. If you are interested in participating, please review the full details of the position [by clicking here](#).

Active Learning in Hybrid & Socially Distanced Classrooms

Active learning is highly encouraged in our classrooms, as studies show that students learn more, [even if they think they don't](#). However, how can we effectively implement active learning strategies in the current

pandemic environment? If we have students 6 feet apart, wearing masks, and some attending via videoconferencing, what does active learning look like? This resource by Derek Buff, Director for the Center for Teaching at Vanderbilt University, provides several ideas and examples of how to approach this. [Read more here.](#)

Digital Measures Overview Workshop

Digital Measures is Marian's new system for tracking faculty activity, submitting promotion and tenure documents, as well as other forms and reports. Every full time faculty member has access to the system. Please join us at 2:00 pm on Tuesday, July 7 for an overview of the system. [Please register here.](#)

Book Club: Fall Book Available for Pick Up

We have chosen the book *Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization* by Cia Verschelden for the CTL fall book club. We have about 30 of these books available, which you can pick up in the Library at the CTL between 9am-3pm, M-F. First come first served. If you prefer not to come to campus, [the book is available for purchase here.](#) The book club discussion will be held on Thursday, October 22 from 3:30 p.m. – 5:00 p.m. with location to be determined. [Please register here.](#)

Scholarship of Teaching and Learning (SoTL) Journal Club

On Thursday, July 23rd from 3:00pm-4:00pm on Webex (mu.webex.com/meet/kjwilson), all are encouraged to join us for the July SoTL Journal Club meeting. This month's article looks at a simple online activity that was shown to decrease achievement gaps in underrepresented minorities by having students connect course content with their lives. [Learn more and register here.](#)

Missed The Canvas Workshops by Kona Jones? No Worries...We Recorded Them!

We had the privilege of having Kona Jones, Canvas guru and the Director of Online Learning at Richland Community College in Decatur, IL, lead the several Canvas workshops. She did a great job of passing on a wonderful mix of Canvas how-to, practical application, and effective techniques. [Check out the recordings of her sessions here.](#)

Educate Yourself: Online Racial Equity Workshops

Let's be better, together, by standing for an equitable society and with those fighting for justice for the Black community. Use this time for learning, listening, engaging in the discourse, and doing better as individuals and as a country. These online events will help you learn more and provide a platform for conversations on racial injustices and inequality. [Learn more here.](#)

Track Student Progress on Institutional Learning Outcomes in Canvas

Canvas allows instructors to track student progress and mastery of [institutional learning outcomes and criteria](#). A video tutorial and step-by-step guide are available on the assessment resources libguides page [HERE](#). If you have any questions or need any assistance setting up outcomes and rubrics in Canvas for your Fall courses, please contact [Tony Ribera](#).

We are Moving to EvaluationKit

Beginning summer 2020, Student Responses to Instruction (SRIs) will be collected in EvaluationKit. Historical data from fall 2017 to the present will be uploaded to EvaluationKit and those reports will be available to faculty. However, SRI reports from before fall 2017 will not be available in the new system. Faculty should download any and all SRI reports from before fall 2017 by August 2020. After August 2020, Marian will no

longer have access to Blue. If you have questions about this, please contact [Michael Lockett](#) or [Tony Ribera](#).

Summer Webinars for Research Grant Opportunities

Please save the date for the upcoming summer webinars. Links to register for the webinars can be found below but reminders will also be sent at least two weeks in advance of each webinar. All webinars will be recorded and distributed to registrants the day after the webinar is held.

- [Crafting a Compelling NEH Humanities Connections Proposal](#) - Tuesday, July 28th 2:00 pm
- [Getting Started With HRSA](#) - Tuesday, August 12th 1:00 pm

Chronicle of Higher Ed Article - ‘We Can’t Ignore This Issue’: How to Talk With Students About Racism by Beth McMurtrie

“As protests over the police killing of George Floyd and other Black people, the resurgence of the Black Lives Matter movement, and debates about policing put the spotlight on the country’s struggles with racism, many professors are wondering how to address those events in their classrooms this fall. Should they talk about race and racism with their students? And if so, what should they say? What connections could they make to their coursework, or their discipline? And how do professors, whose ranks are disproportionately white, prepare themselves for those difficult conversations and explorations?” [Read more here.](#)

