

From: [Dale Selbe](#)
To: [All Faculty](#); [All Staff](#)
Subject: CTL May Newsletter
Date: Thursday, April 30, 2020 9:59:09 AM
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This message is forwarded to you on behalf of the Center for Teaching and Learning.
Please send all questions to ctl@marian.edu.



Upcoming Events

This Summer

[Master Class 1 Online in Canvas \(ACP Requirement\)](#)

[Master Class 1 Webex Webinar \(ACP Requirement\)](#)

[Mindfulness Series via Webex](#)

[Master Class 2 Online in Canvas](#)

[Master Class 3 Online in Canvas](#)

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

Inclusive Certificate Ends May 10th

We appreciate everyone who has submitted [the reflection form](#) toward the Inclusive Certificate. Please be sure to complete all inclusive events and submit the reflection form (below) no later than May 10th toward the Inclusive Certificate. Click below for more:

- [Online Options for Inclusive Certificate](#)
- [Reflection Submission](#)

ACP Requirement for All Full-Time Faculty Due This June 30th

As part of the university's initial Academic Continuity Plan (ACP), all full-time faculty were expected to complete the first part of the CTL's *Master Class – Teaching with Canvas* series by May 2021. However, after further conversation among academic administrators, deans, and faculty leadership, given the current status of the COVID situation, **the completion date has been moved up to June 30, 2020.** This first class provides you with the baseline support you need to gain the skills and confidence for creating an effective course in Canvas. Understanding that schedules are tricky, the CTL has two options for completing this first class in the Master Class Series.

- **Webinar Option:** This training option will be offered as a 5-day synchronous class spanning the week of May 11th through May 15th. Each day, training will be held from 10:00am-11:00am. For the requirement to be considered completed, an individual must attend all 5 sessions in their entirety and submit the reflection assignment. [Register for this option here.](#)
- **Online Canvas Course:** This training option is a 6-week long, online Canvas course spanning May 11th through June 28th. While there are a few discussion boards with due dates, the work can be completed asynchronously and primarily at your own pace. [Register for this option here.](#)

Gaps in Your Online Curriculum? Consider Free Online Resources

If you put together your Canvas course this past spring and it seemed as though certain areas in your curriculum had gaps, consider adding free, applicable, online resources to fill the gap. Open Educational Resources (OER) are openly licensed text, media, and other digital assets that you can use in your course and the library is here to work with you. [Book a virtual consultation](#) with Caitlin Balgeman, or send her an email at cbalgeman@marian.edu to work through your course needs, get a curated list of free resource options, and to get ongoing support as you work to integrate materials into your classes.

Teaching Online Can Be Tricky...The Master Class Certification Can Help: Offered Online This Summer

If you've never had the opportunity to design a course for online learning, chances are you encountered some challenges this past spring having to teach online. Teaching a hybrid course or 100% online takes a different approach to Canvas. There's also a difference in how students engage with the course content in order to effectively learn. While everyone is required to take the first part of the CTL's *Master Class – Teaching with Canvas* series by May 2021, you may want to consider taking the other two classes to complete the entire series. You will pick one of your courses to focus on, creating a portion of a design document for the curriculum using backward design. Then you'll create modules inside of Canvas to start to build out the course. Learn more with the links below. Taking all three classes and completing all requirements means you will be considered a certified Master Class Graduate.

- [Class 1 of 3 \(ACP Requirement\): Designing & Developing for Canvas](#) (There are two options for this class – online in Canvas or online as a Webex Webinar)
- [Class 2 of 3: Creating your Design Document Using Backward Design](#)
- [Class 3 of 3: Going Further with Canvas Modules and Module Items](#)

June Mindfulness Classes Being Held via Webex

Studies have shown that mindfulness and meditation increase resilience when under stress, improve quality of life, increase empathy and compassion, and so much more. If you'd like to become more mindful and resilient with how you operate in your day-to-day life, to grow an awareness of how your reactions and responsibility to situations impacts you, check out the upcoming mindfulness series scheduled virtually via Webex this June. [Learn more and register here.](#)

Showcase of Student's Online Work

The Center for Teaching and Learning will be putting together a website showcasing the quality work students have done during our time online and will promote it in an upcoming edition of *At A Glance*. If your students have created artifacts (posters, videos, etc.) you would like to have included on the website, please obtain your students' permission to publicly share their work and email Tony Ribera (tribera@marian.edu) a brief description of the assignment and the artifacts (links and PDFs will work best).

ChronicleVita Article: Four Lessons From Moving a Face-to-Face Class Online by Kevin Gannon

"Where I teach — a small, primarily residential liberal-arts college — there was a time when professors would have avoided online teaching like the plague. Five years ago I wasn't teaching any online courses. This semester, my entire course load is online. And so is next semester's. What's interesting is how many of us who work at "traditional" colleges — where dorms and dining halls occupy equal pride of place with classrooms and laboratories — are now trying to figure out how to create an online version of a face-to-face courses we've been teaching for years..." [Read more here.](#)

Inside Higher Ed Article: 3 Bad Educational Ideas That COVID-19 Will Hopefully Kill by Joshua Kim

"If we can hope for an educational silver lining of the pandemic, we might want to look to the higher ed

marketplace of ideas. In the 20 or so years that I've been working at the intersection of postsecondary learning and technology, a set of truly bad educational ideas has remained immortal. Perhaps the virus may finally contribute to their timely deaths..." [Read more here.](#)

